



**COMMISSION SCOLAIRE WESTERN QUÉBEC  
WESTERN QUÉBEC SCHOOL BOARD  
PSYCHOLOGIST – REGULAR FULL TIME POSITION  
35 HOURS PER WEEK  
Board Office**

**Nature of the Work**

The position of psychologist encompasses in particular, responsibility for preventing, detecting, evaluating, helping and guiding handicapped students or students experiencing or likely to experience social adjustments or learning difficulties aimed at supporting them in their educational path and their personal and social development.

**Characteristic Functions**

- Participates in developing and implementing a psychological service that meets the academic and administrative requirements of both the educational institutions and the school board;
- Contributes to the detection of difficulties and identification of students experiencing problems, using an approach focusing on prevention and intervention; plans and conducts psychological evaluations to determine the student's learning and social emotional profile; selects and uses recognized standardized psychometric tools; conducts interviews and makes observations as needed; analyzes and interprets the observations and data collected;
- Works with a multidisciplinary team to draw up and review a student's individualized education plan. If necessary, participates in defining intervention objectives and strategies; works with other team members to coordinate interventions and to assess the achievement of objectives;
- Helps teachers determine the nature of the problem; provides them with advice and support in their educational process; suggests or applies solutions conducive to improving the conditions for the success of a student or a group of students; plans, organizes and conducts training activities;
- Works with students, groups of students or parents: helps them identify difficulties, supports them in exploring solutions and as needed, recommends resources;
- Advises management staff, prepares expertise, evaluation, briefing and progress reports and formulates appropriate intervention strategies or activities for a student or a group of students;
- Provides advice and support to school resources in matters pertaining to the integration of students into regular classes; he or she proposes appropriate intervention means or activities for a student or a group of students;
- May be called upon to help defuse crises or emergency situations and to propose solutions.
- Develops and maintains relations with representatives of partner organization, the health and social services network and school boards;
- Prepares and updates files according to the standards related to the practice of the profession and the rules defined by the school board; prepares progress notes or evaluation, end-of-process and follow-up reports on his or her interventions.

**Required Qualifications**

- Must be a member of the *Ordre des psychologues du Québec*.

**Working Conditions**

- The position is governed by the collective agreement between CPNCA and FPPE (Fédération des professionnelles et professionnels de l'éducation du Québec);
- Some travel is required and a car is necessary.

**Salary**

- \$45,918.00 to \$87,064.00 per annum (based on experience and qualifications);
- Payment of a premium to psychologists: varies between 6.6% and 9.5% (based on hours worked).

**APPLICATIONS MUST BE SENT TO: [jobs\\_emplois@wqsb.qc.ca](mailto:jobs_emplois@wqsb.qc.ca)  
(Cover Letter, Resume, scan of Diplomas and Transcripts)**

**by 1:00 p.m., December 7, 2018**

**Subject: (P2018-11-008) Psychologist – Regular FT 35 Hours (WQSB)- Two Vacancies**

**Att.: Terry Kharyati, Director of Human Resources**

**Only those candidates chosen for interviews will be contacted.**

*The Western Québec School Board applies an Equal Access Program and encourages Women, Aboriginal peoples, members of Visible and Ethnic minorities and persons with Handicap to apply.*