

Speech and Language Developmental Milestones for 7 year olds

Now that I am in Grade 2 ... I should be able to;

Understanding of Language

- Sit and listen to a chapter of a story book without illustrations
- Show interest and is engaged in longer class discussions
- Follow a series of complex instructions independently over a period of time
- Show interest and focus when teacher is explaining rules or information to the class

Language Use

- 7 year olds should be independent communicators with adult-like grammar and a vocabulary of 3000 words
- Use language with few or no grammatical errors
- Ask complex questions to learn new information
- Provide detailed answers to things I have done
- Easily explain reasons for things happening
- Retell a story without any need from prompts
- Independently generate ideas and sentences for assigned written tasks without prompts

Speech

- Speech should be understood by teacher and peers
- Very few speech sound errors should persist
- Use P, B, M, W, Y, H, T, D, N, K, G, F, ING, J, V, SH, CH, L, S, Z, and TH voiced (that) sounds correctly in words

Play and Social Skills

- Make up complex games and communicate with peers how to play
- Enjoy conversation with adults and peers and maintain conversation about a topic that was not chosen by me
- Use words to explain emotions



If you have any concerns regarding your student's speech and language development, consult with the speech-language pathologist assigned to your school

Tips for promoting speech and language development

- Encourage your students to retell a story they have read by remembering what happened
- Ask your students what they did at home the night before or over the weekend
- Encourage your students to ask when they don't know the meaning of a word
- Talk about events that have happened, giving detail and emphasizing the order of events (first, then, next, finally)

Causes for Concern

- Use of very short sentences
- Frequent grammatical errors when using he/she pronouns and past tense (I runned)
- Difficulty expressing themselves so that others understand their story
- Speech is difficult to understand
- Does not sit and listen to a story
- Has trouble following instructions and often forgets what they were asked to do
- Finds it very difficult to have a conversation and requires frequent prompting