## **Hearing Loss**

A person can have varying types of hearing loss. Some may be temporary, permanent or progressive. Some students may have hearing aids, cochlear implants or an FM system to assist their hearing.

## Students with hearing loss may have:

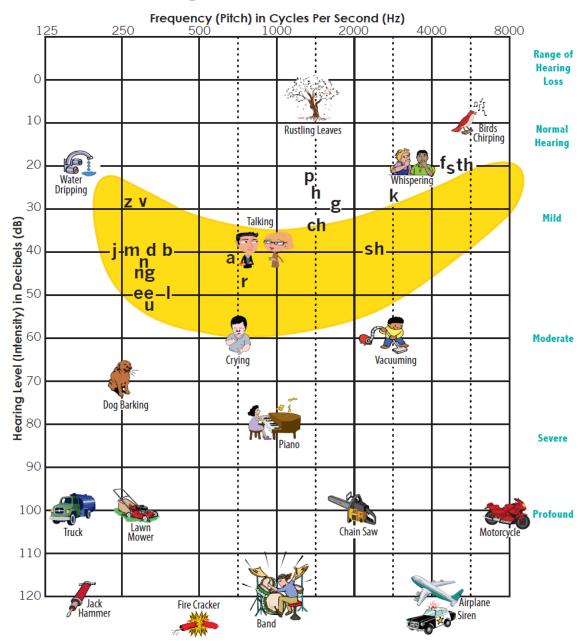
- difficulty listening and understanding in noisy environments
- difficulty following directions
- a higher risk of social withdrawal

## Some ideas for the classroom:

- Consider the students' placement in the classroom. Place them near the teacher.
- Reduce background noise by:
  - o closing classroom doors
  - o using rugs to lessen echoing
  - Pause music or videos when speaking to the class
- · Write assignments on the board
- Give new direction at the front of the room not while moving around the room or while behind the student
- Summarize other students' verbal input

(adapted from Natalie Snyders 2015 – How can hearing loss affect academics and the school setting?)

## **Audiogram of Familiar Sounds**



Adapted from: American Academy of Audiology, www.audiology, org and Northem, J.& Downs, M. (2002). Audiogram of familiar sounds; and Ling, D. & Ling, A (1978). Aural Habilitation. The properties of the proper