

# Gazette



Thursday, Dec. 19th, 2024  
Issue 10

The Western Quebec School Board is committed to developing lifelong learners who actively contribute to society and are well prepared for the future.

**Our Students, Our Community, Our Future!**

## A Message from George



### Dear WQSB Staff,

As we approach the end of another year, I want to take a moment to reflect on the journey we've shared together. December is a time of giving, sharing, and love, and I am continually inspired by the generosity and compassion that each of you brings to our school community.

This season, let's celebrate the spirit of giving. Whether it's through a kind word, a helping hand, or a thoughtful gesture, your actions make a profound difference in the lives of our students and colleagues. Your dedication to fostering a supportive and inclusive environment is truly commendable.

Sharing is at the heart of what we do. We share knowledge, experiences, and our passion for education. This collaborative spirit not only enriches our professional lives but also strengthens the bonds within our community. Let's continue to support one another and share the joys and challenges of our work.

Love is the foundation of our efforts. The love for our students, for learning, and for each other drives us to go above and beyond every day. It is this love that creates a nurturing and positive atmosphere where everyone can thrive.

As we look forward to the new year, I encourage you to carry these values with you. Let's continue to give generously, share openly, and love unconditionally. Together, we can make a lasting impact on our community and beyond.

Thank you for your unwavering commitment and hard work. I wish you all a joyful and restful holiday season.

Warm regards,

Fatima Sow

## The Generosity of the Holiday Season

As the holiday season approaches, WQSB reflects on the true spirit of the season—generosity. It is a time when the spirit of giving becomes a central theme that powerfully reminding us of the importance of kindness, compassion, sharing and the positive impact we can have on the lives of others.

At WQSB, we are proud to be part of a community in which generosity thrives, especially during the festive season. This edition of the Gazette highlights a few of the many acts of generosity that have taken place in our schools and centres over the last month.

Whether through charitable donations, volunteering, or simply offering a helping hand to someone in need, the holiday season brings out the best in all of us. The joy of giving, whether in the form of time, resources, or small acts of kindness, creates a sense of unity and shared purpose.

On behalf of WQSB, we wish you a Happy Holiday and a Happy New Year!

[Click here to read more!](#)



WQSB staff are honored to support the Angel Tree program, bringing joy and hope to children in our community this holiday season.

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# Holiday Season

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Samantha Nicholls

## The W.Q.C.C Holiday Market

On December 4th, The Western Quebec Career Centre held a vibrant and exciting Holiday Market event, showcasing the creativity and entrepreneurial spirit of students and community members.



Ebey from the W.Q.C.C. showcased his African snacks and drinks and Mark, from the WQCC welding program displayed unique handmade ornaments made with the program's plasma cutter.



The event featured 20 vendors, including students who were alongside a mix of local ones. Our centres were well represented.

Ruby & Pavarti, from the Hull Adult Education Center, offered delicious doughnuts.



The event was a true celebration of talent and hard work!



Tasha Ausman

## Hadley-Philemon Wright Holiday Merriment Concert

On Monday December 9th, 2024, the Hadley-Philemon Band presented its annual winter tradition, the Holiday Merriment Concert.

The band held the concert at the beautiful St. Joseph's Church in downtown Ottawa, presenting concert and contest selections alongside holiday classics such as "You're a Mean One, Mr. Grinch" and "Sleigh Ride" - including one percussionist playing a pair of "slapstick skis" for extra dramatic effect!



It was a wonderful concert under the shared baton of Ms. Sophie Olberg and Dr. Tasha Ausman, and despite the snowy conditions, the band was able to welcome family, friends, and faculty to enjoy the show!

Graham Fleming

## Musical performance

### Greater Gatineau Elementary School



On December 6th, students from Grade 3 to Grade 6 at Greater Gatineau Elementary School proudly presented their much-anticipated school musical, *Giants in the Sky*.

The production was a huge success, showcasing the incredible talent, collaboration, dedication, and hard work of the students.

With months of rehearsals behind them, the cast brought the magical story to life with vibrant performances, beautiful singing, and impressive choreography.

The school community was treated to wonderful performances by the students, whose enthusiasm shone brightly on stage. *Giants in the Sky* will undoubtedly be remembered as a memorable and inspiring achievement for the school's first-ever musical performance.

We are grateful to the dedicated members of staff who made *Giants* possible!

Lisa Kelly

## St. Mike's Christmas Concert

St. Mike's hosted a Christmas concert for the school and local seniors' groups on Dec. 6th. The show was a classical performance that told the story of J.S.Bach's *Long Walk in the Snow*.

The piece was narrated by CBC's Tom Allen, who also played the trombone during the performance. The musicians included members from *Collines en Musique*, Tom Allen and his wife Lori who played the concert harp, as well as a trained opera singer.

The 70 minutes of performances had the students mesmerized and feeling grateful to have this opportunity at the school.





Lindsay Woodman

## Pontiac High School: Spreading Christmas Cheer!



The Western Quebec School Board is proud to celebrate the remarkable service to the community by Pontiac High School this holiday season. Through a series of heartfelt initiatives aimed at spreading joy and supporting those in need, the school community has truly embraced the spirit of giving.

Pontiac High School students, thanks to the vision and leadership of dedicated staff, participated in the annual Angel Tree campaign, two intergenerational projects with seniors in long-term care, and a food security initiative.

### Unwrapping the Joy of Donating Angel Tree Campaign

The holiday spirit is shining brightly at Pontiac High School as the annual Angel Tree collection has created a wave of generosity supporting 59 Pontiac children. This heartwarming initiative had as its aim to provide gifts and support those in need during the joyous but often challenging holiday season.



The collection, which began mid-November, has resonated deeply at PHS as students, staff, advisories, and leadership classes have rallied together to ensure that no angel is left without a present during this special time of year.

The PHS community sorted through fifty-nine angeltags, each featuring the age, gender, and gift preferences of Pontiac children living in areas from Bristol to Fort-Coulonge.



Some of the student helpers commented on how they had not realized how much they had at home until they saw some angels' wish lists asking for necessities like food, shaving cream, and winter boots.

Whether it is a cherished toy, a needed clothing item, or food, the Angel Tree collection reminds us that the true meaning of the holiday season lies in the acts of kindness and compassion.

### Student Outreach to Patients and Staff at Shawville Long-term Care Unit and CHSLD

Pontiac High School has been partnering with the local long-term care units for eight years and continued the tradition this holiday season. Students were involved in two separate projects with the local organizations.

The first involved the creation of beautiful Christmas cards destined for the Shawville Hospital's long-term care unit and the Shawville CHSLD.

The bilingual cards were adorned with glitter, tissue paper, and heartfelt messages. Students took the time to ensure the cards were personally addressed to residents and the healthcare heroes who find themselves unable to celebrate the holidays outside their respective healthcare facilities.

Residents and patients were given three Christmas cards to brighten their room, and every staff member received one. The second project, which kicked off earlier this year with Halloween activities, was inspired by a desire to promote intergenerational relationships and offer seniors an opportunity to engage in creative activities.



This holiday season, students again visited the CHSLD and the Shawville Hospital long-term care facility and worked side-by-side with residents on a variety of seasonal crafts, from homemade Christmas cards to festive ornaments, decorations and games.

The project is more than just crafting and games though; it's about creating meaningful connections between the students and the elderly. Many of the participants feel isolated during the holidays, and the chance to spend time with young people has been a refreshing change.



For the students, it's a chance to learn from the wisdom and experiences of older generations while also providing some much-needed companionship and festive cheer. Students also had a chance to learn as they listened to the stories and memories shared by the residents, many of whom recall the Christmas traditions of their youth.

These creative endeavours aim to uplift the spirits and brighten the day of hardworking nurses and PSWs as well as those of their patients. In addition to the beautiful cards, and visits to engage in crafts and games, teachers who take the time to organize these types of intergenerational projects deliver something very special for their students: connections.

Connections to their communities, to their elders, to the power of kindness, to the impact of empathy and action. All are important life lessons.

### Feeding More Than Spirits: Pontiac High School Tackles Food Insecurity

Some families struggle to provide consistent, nutritious meals, particularly during the winter months. The school offers groceries and prepared meals year-round with its "Grab and Go" program but has partnered with the broader community to extend this support during the holiday season.

In doing so, the school hopes to allow families to focus on spending quality time together without worrying about their next meal.



The initiative is a collaboration between PHS, a local restaurant, anonymous community donors, local volunteer organizations, and local churches, who have donated both food and funds to support the healthy food program.

In addition to staple pantry items, students are receiving ready-to-eat meals, like turkey dinners and spaghetti.



The distribution of the groceries and meals is done discreetly, with a focus on respecting the dignity of those receiving assistance.



This effort is part of the school's broader commitment to tackling food insecurity in the community.

Congratulations to the staff at Pontiac High School for their leadership and service to their community as well as for the values and life lessons they have provided for their students this holiday season!



James Price

## Buckingham Elementary Partners with Gatineau Police to Support Families in Need This Holiday Season

Buckingham Elementary School is proud to continue its longstanding partnership with the Gatineau Police in spreading holiday cheer to families in need. Through the police department's *A Heart for Christmas* program, led by Officer Stephanie Stuart, 10 local families will receive thoughtful gifts, bringing joy and hope during the festive season.

Building on this spirit of giving, B.E.S. also launched the Virtual Angel Tree as part of the Holiday Spirit Project, Marnie Brown co-led by our dedicated secretary Cindy Larin plus the rest of the committee.

With the incredible support of the Bison community, this initiative collected sponsored gifts, food donations, and financial contributions to help fill the cupboards and brighten the holidays for B.E.S. families.

A heartfelt thank you to everyone who contributed to making this season special. Your generosity and kindness exemplify the strong sense of community that makes Buckingham Elementary a truly exceptional place. Together, we are making a meaningful difference in the lives of our families.

Happy Holidays from all of us at B.E.S.!



Frankie Vermette

## Holiday Dinner at G.Theberge School

"On December 11th, at G.Theberge School staff and students were treated to a Holiday Meal prepared by Rose Jawbone, the director educational services of Kebaowek First Nations.



Students sat with their class and enjoyed a large family meal together with holiday music in the background and joy in the air.



Thank you Kebaowek and Mrs. Jawbone for yet another wonderful gathering. You continue to show us what generosity, love and kindness is.

Wishing all in our community a Happy Holiday, very Merry Christmas and Happy New Year!



Fatima Sow

## Food drive at Philemon Wright and Hadley High school



Hadley-Philemon Wright High School held a food drive that encouraged students, staff, and the wider community to come together to help those in need during the holiday season. These events are typically organized to collect non-perishable food items, which are then donated to local food banks, shelters, or families in the community facing food insecurity.



The goal of the food drive was not only to provide essential food for those in need but also to raise awareness about hunger and the importance of giving back.

It also allowed students to develop a sense of social responsibility and empathy, while fostering school spirit and unity.



By hosting such a drive, students, staff and families of Hadley-Philemon Wright demonstrated their commitment to making a positive impact on their local community, providing support to those who may struggle to put food on the table, especially during difficult times.

As the Student Life Coordinator, for Hadley and PWHS, Mario Cuglietta expressed pride in the incredible support from both students and staff: "Seeing everyone come together truly warmed my heart, and I'm thrilled to say that all our families will be receiving their gift boxes this year.

It's a testament to the generosity and spirit of our school community."



Julie Fram Greig

## Pirates Sighted at Wakefield Elementary



On December 12th, to a packed house, fifty excited Cycle 3 students performed their musical "Pirates!". The emphasis here is on the word "their".

The performance was entirely student-led: from the acting, singing and dancing, to operating the sound and lighting, to designing and building the sets. What an amazing performance it was! Their hard work and dedication over the past three months paid off and we are so proud of them.

This show would not have been possible without the support, guidance and expertise of teachers Karen Jones, Naomi Milla-Koch, Miriam Serre and Lara Guenette. A new group of theater kids is born!

Anne Valcov

## The Power of an Artifact

On a recent trip up north to Golden Valley, I had the pleasure of presenting a lesson to Ms. Alessandra's grade 1/2 class. This collaborative lesson was to focus on black bears, respecting the theme of hibernation and incorporating the distinction between fiction and non-fiction texts. Recognizing the inspirational power of an artifact to engage the five senses, I decided to bring

in a black bear pelt. With respect for the culture and experiences of her students, we were comfortable to present this topic and artifact to them. After a lively discussion and game of *That's Me*, we settled on black bears and had a



robust discussion of our prior knowledge and experiences. Many children shared that they had seen them, had family that hunted, and some had even eaten bear meat.



After directing them to the array of fiction and non-fiction books available on the topic of Bears, we discussed the different features of each genre.

Most were drawn to the non-fiction books because of the pictures and learned new facts but also shared how they loved funny stories about bears.

We read most of a non-fiction book about the black bear that covered its

appearance, it's special skills (climbing, digging, smelling and hearing), what it eats, hibernating...etc.

Did you know that a black bear can smell something over 2 km away! But nothing was more powerful than seeing the black bear itself.

The luxurious fur, the claws, its snout and how big it was standing up on his back legs. He was taller than all the students! And he was only 3 years old! It was the claws that spoke the loudest in understanding how well this animal could climb a tree, catch a fish from a river, and dig a hole to find delicious grubs.

The power of bringing in this artifact to class, was reinforced the next day when preschoolers recounted facts that their older sibling had shared with their family from their day in school.

Debbie Picard

## Ice Safety and Rescue at St. Michael's High School – Dec 4th

Boreal River Rescue has once again donated their time and equipment to certify the senior Sports and Recreation students at St. Michael's High School.



Danny Peled and his team spent the first day of the 2-day course teaching the necessary techniques and having the students do an icy swim as there was not sufficient ice to walk on. Danny will return on January 8th with his team to complete the course.

Graham Fong

## Navigating Outdoor Education - Orienteering in School

Schools across the Western Quebec School Board have been learning about Orienteering, taught by Graham Fong, the Outdoor Education Consultant.



Students are taught how to use a compass, its different parts, and how to use one with a topographic map.

These workshops are part of the WQSB outdoor education program and are available to all schools!

*Did you know Orienteering is a sport?*

Orienteering as a sport requires participants to travel to a series of check points, known as "controls."

Participants must locate and navigate to these controls using a map and compass in the shortest amount of time possible. Participants must determine their own route and sequence in which they travel to each control.

This fall, students from Philemon Wright in Mr. Bunge's outdoor class participated in an orienteering race organized by Mr. Graham, in the forested area surrounding the school. 17 controls worth a varying number of points were placed and marked on a topographic map given to all the students.

Students made their own teams and were given 50 minutes to locate as many of the checkpoints as they could within that time.

To book outdoor education activities for your school, please contact Graham Fong at [gfong@wqsb.qc.ca](mailto:gfong@wqsb.qc.ca).



Ginger Howell

## Jean-Michel LeGal's December 2, 3, 4 Visit to Onslow Elementary Merging Drama workshops



Onslow Elementary School recently hosted Jean-Michel LeGal for a return visit that blended the arts of drama with English Language Arts (ELA). This collaboration, sparked by the students' enthusiastic participation in last spring's drama workshops, has brought fresh energy and deeper learning to the classroom.

The seeds for this innovative collaboration were planted during a series of drama workshops last spring. Students thoroughly enjoyed the hands-on experience, and many of them eagerly asked if Jean-Michel would return. Their enthusiasm set the stage for this special session, where the worlds of drama and ELA would merge.

The process of organizing Jean-Michel LeGal's visit was a collective effort that began in staff meetings. Discussions focused on how to bring him back to Onslow Elementary, including securing funding.

A team of teachers, including Selina Gervais, Louise Barette, Kayla Savard, Mallory Peck, and Principal Cathy Nugent, worked together to plan and create a schedule for the day.

Teachers communicated with Jean-Michel to ensure the session would align with their educational goals, particularly in preparation for a parent presentation.

The drama sessions offered students a chance to immerse themselves in the creative process. Students explored character development, mood, and thematic expression through movement, imagination, and collaborative sharing.



This immersive experience allowed them to engage with many aspects of Language Arts, providing an invaluable opportunity to embody language through performance.

Beyond the creative aspects, students learned important skills such as stagecraft, voice projection, and clear speech.

They gained insights into the technicalities of staging, further enhancing their understanding of how to communicate effectively in front of an audience.

Onslow Elementary School's motto, "Open to Learning, Open to the World," was brought to life through this collaboration. The drama sessions encouraged students to step out of their comfort zones, take risks, and overcome nervousness.

They supported one another, shared ideas, and responded to constructive feedback, all while developing their confidence in a safe and encouraging environment.

This openness to learning is key to preparing students for the broader world. As they ventured into unfamiliar territory in their creative work, students learned not only how to express their ideas, but also how to listen to others and work collaboratively. The process mirrored the journey of life: full of uncertainty but also full of opportunity for growth and expression.

As one teacher shared excitedly after a session, "He has taken my class to a higher level!"

Through drama, students learned valuable lessons about resilience, creativity,



and the power of trying. Jean-Michel LeGal himself reflected on the importance of the experience, saying, "In life, we often look at failing or winning, but what is actually important is that you TRY. You have to TRY. When you try, you open yourself to possibility. You open yourself to LIFE."

This powerful message encapsulates the spirit of the visit: encouraging students to explore, fail, and try again in a safe and supportive environment. By taking risks and embracing uncertainty, the students of Onslow Elementary not only learned about drama, but also about themselves and the world around them.

This memorable collaboration, blending the arts with ELA, has truly shown how creative expression can foster growth, teamwork, and a deeper connection to the world.

Photos by Mallory Peck and Selina Gervais

Dodie Payne

## Elf On a Shelf at Hadley Philemon

Some elves snuck into the school and played some tricks on people. Students competed at finding all the elves to earn points for their house.





Andrea Gage

## Inclusive Practices through UDL

The desire to meet the diverse needs of students is a shared goal among teachers and staff, but the challenge lies in determining how to achieve it effectively.

In November, a group of 41 Resource Teachers, Special Education technicians, and consultants explored Universal Design for Learning (UDL) during an engaging RTN session, facilitated by Pam Tupy from Novak Education.

During the workshop, we had the opportunity to assess our individual progress toward student-led learning using the UDL Self-Assessment Form.



To access the tool, click here: [Novak UDL Observation/Self-Assessment Form - Google Docs](#).

The attendees explored how the UDL framework fosters inclusive practices and discussed strategies for identifying barriers that hinder students' success while learning.

A resource was shared to help identify barriers during the engagement, representation, and/or expression phases of learning. Take a moment to explore it and see what barriers might be affecting your students' achievement: [Barrier ID form Packet - Stapled 50 Copies - Google Drive](#)

Variability is the norm in our classrooms, and the UDL framework empowers teachers to offer all students the opportunity to work toward curricular goals, foster a sense of belonging, and build self-agency.

If you'd like more information about UDL, feel free to reach out to your resource teacher or your school's special education consultant!

Stuart Gray

## Did you know?



### Did you know you have access to cutting-edge Artificial Intelligence with your WQSB account?

You have likely heard a lot about AI lately—it is becoming an increasingly ubiquitous part of the world around us, including in education.

We are excited to let you know that all WQSB staff can harness this powerful technology through Microsoft Copilot, included with your Microsoft 365 licenses.

Alain Paquin, Krystal Boutin, Pat Hall, Matthew Queale & Claudia Loschmann

## Season's Greetings from HR: This Year's Achievements and What's Ahead



Photo by Fatima Sow

As the year draws to a close, the HR team at the Western Québec School Board (WQSB) is proud to reflect on our accomplishments and share our vision for the year ahead.

### This Year's Achievements

- **Advancing Teacher Qualifications:** Collaborated with universities and the Ministry to offer fast-track programs and tailored resources, helping teachers efficiently meet licensing requirements.
- **Strengthening Recruitment Efforts:** Enhanced our presence on recruitment platforms, enabling the timely placement of teaching staff to ensure smooth school operations and team support.
- **Enhancing Payroll Operations:** Processed retroactive payments for Support Staff, Professionals, and Teachers while implementing a new payroll system to improve accuracy and reduce manual work.
- **Expanding the HR Team:** Welcomed new members, setting the stage for further process improvements as we prepare for the 2025-2026 school year.

### Looking Ahead

We're excited to introduce several new initiatives in the coming year, including:

- **Streamlining Contract Renewals:** Enhancing processes to improve the efficiency of contract renewals for all staff.
- **Strengthening Support Staff Recruitment:** Developing targeted strategies to attract and retain top talent.
- **Promoting Well-Being:** Hosting TelusHealth workshops to introduce the new Employee and Family Assistance Program (EFAP), which offers free confidential counseling, wellness support, and exclusive retail discounts.

Stay tuned for updates in the new year, and feel free to [reach out to us](#) with any questions.

From all of us in HR, happy holidays, and cheers to an amazing 2025!

Copilot offers tailored features to support teaching and administrative responsibilities that can help streamline your workload.

Be sure to visit our [AI in Education resources](#) page for tips and strategies on how to integrate AI tools effectively into your practice. To get started, log in to your Microsoft 365 account and navigate to: [microsoft365.com/chat](https://microsoft365.com/chat)

We encourage you to explore Microsoft Copilot and discover how it can enhance daily productivity.





Erin Millar

## Book Lists 25 Books to Start 2025!

Among all the other things January represents in our Canadian culture, it also happens to be International Creativity Month. Creativity is, of course, a concept that extends beyond just discussions of art and artistic ventures; humans have an incredible capacity for creative thinking and being in all aspects of our lives.

From boardrooms to our kitchens at home, to how we manage and organize our lives, there are opportunities for creativity in everything.

So, while January promises to be wintry and abuzz with activity as we all get back to life after the winter break, I hope we can all find some time to connect with our creative selves as we start another calendar year.

Happy New Year!



### Picture Books

- To Make, by Danielle Davis
- What If..., by Samantha Berger
- Aaron Slater, Illustrator, by Andrea Beaty
- I Wonder, by K.A. Holt
- Small World, by Ishta Mecurio
- Kate, Who Tamed the Wind, by Liz Garton Scanlon
- I Have an Idea\*, by Hervé Tullet
- What Do You Do With an Idea?\*, by Kobi Yamada
- The Dot\*, by Peter Reynolds
- Field Trip to the Moon, by John Hare – a wordless book, so it can be used in English or French
- The Imaginaries, by Emily Winfield Martin
- The Book of Mistakes\*, by Corinna Luyken
- Imagine a City\*, by Elise Hurst
- Du Iz Tak? \*, by Carson Ellis
- If I Built a School, by Chris Van Dusen (author also wrote If I Built a House, and If I Built a Car)
- When I Draw a Panda, by Amy June Bates
- A Child of Books\*, by Oliver Jeffers

### Non-Fiction

- Whoosh! Lonnie Johnson’s Super-Soaking Stream of Inventions, by Chris Barton
- Maybe Something Beautiful: How Art Transformed a Neighborhood, by F. Isabel Compoy
- The World is Not a Rectangle: A Portrait of Architect Zaha Hadid, by Jeanette Winter
- Ada’s Violin: The Story of the Recycled Orchestra of Paraguay, by Susan Hood
- Le livre des z'idées : pour allumer sa créativité\*, by Raphaële Frier
- Different Kinds of Minds: A Guide to Your Brain, by Temple Grandin
- Don’t Mess with Math, by Anna Claybourne
- Let’s Get Creative: Art for a Healthy Planet, by Jessica Rose

Sunglee Randall

## Virtual Library Spotlight

Encyclopædia Britannica is an online multimedia encyclopædia for all grade levels. There is also a special section for Pre-K to Grade 2, called Britannica Fundamentals.

All articles have read-to-me functionality as well as the ability to print, email, cite and save articles. Access outside of school requires special log-in credentials: [username: wqsb](#) [password: wqsbl](#)



▶ Encyclopædia Britannica



## Found in the WQSB Time Capsule

We found this photo in our time capsule and wondered if you could identify the employee. Here are a few hints.

This little girl would grow up to be a leader in her field making her mark throughout the Western Québec School Board, the teachers she served across all of our schools and the students whose lives she impacted so significantly.

Beginning as a teacher in Noranda before the introduction of Individual Education Plans, she saw the evolution of the education system and of our school board over the course of 40 years.

She began her vocation as a classroom teacher, then as a resource teacher, a special education teacher, and finally as a special education consultant. Throughout her career she has been a strong advocate for our most vulnerable students and her expertise in supporting schools in dealing with complex situations.

People describe her as very caring, funny, highly competent and a pleasure to work with.



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## THANK YOU

We extend our gratitude to our contributors this month

*George Singfield, Alain Paquin, Krystal Boutin, Pat Hall, Matthew Queale, Claudia Loschmann, Samantha Nicholls, Lisa Kelly, Tasha Ausman, Graham Fleming, Lindsay Woodman, James Price, Fatima Sow, Frankie Vermette, Julie Fram Greig, Anne Valcov, Debbie Picard, Graham Fong, Ginger Howell, Mallory Peck, Selina Gervais, Dodie Payne, Andrea Gage, Stuart Gray, Erin Millar and Sunglee Randall.*

## HAPPY HOLIDAYS!

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*Gazette created by Fatima Sow*

**[Have a WQSB story to share? Reach out to our team!](#)**