

Afterschool Learning Series

April 2026

All sessions run from 3:45 - 4:45 p.m. on Microsoft Teams.
Meeting links can be accessed on the [WQSB PD Calendar](#)

Date	Topic and Facilitator	Audience	Description
April 9	Coaching as a Way of Being: Coaching Practices in Different Contexts Ineke Annan, Teacher and Mentor-Coach, Philemon Wright High School	Elementary & Secondary	This session will dive into coaching practices and skills. Learn how to use them in situations outside of formal coaching relationships: coaching ourselves, coaching with colleagues, and coaching in the classroom
April 9	Une bonne recette pour s'autocorriger, svp! Marie-Eve Groulx, Conseillère pédagogique, français langue seconde, WQSB Mireille Desjardins, Conseillère pédagogique, français langue seconde, WQSB	Cycle 3 elementary to Sec. 5 (base, immersion & enrichi)	« Mes élèves ne voient pas leurs fautes dans leurs textes...» « Il y a tellement de fautes dans les productions écrites, pourtant mes élèves connaissent les règles de grammaire!» Explorons ensemble une méthode éprouvée pour aider les élèves à repérer et corriger des erreurs dans leurs textes.
April 16	Response to Intervention: Unpacking the Role of Nurturing Support Centers and the Developmental Attachment Approach (repeat session) Bill Rosseel, Principal, Chelsea Elementary School, WQSB	Elementary	During this session we will discuss the foundations of the NSC model and developmental attachment as a paradigm for student intervention strategies. We will examine an example of a Pyramid of Interventions model, develop an understanding of the multi-tiered approach of RTI, and reflect on teaching and disciplinary practices in WQSB schools.
April 23	Math: Rich Task Units Jeff Harvey, Mathematics and Science Consultant, WQSB	Elementary	<p>In this session, we will explore what makes a mathematical task rich and how to design rich task units that support student competency development. Intentionally selected rich tasks help students to build confidence with application and MMCP questions and supports them to solve situational problems. Rich tasks engage students meaningfully in mathematics!</p> <p>If you want to better understand the elementary math program, streamline your planning and access high quality resources that support student centred learning-- then this session is for you!</p>
April 30	TEVA: The Transition from School to Active Life Carlee St. Denis, Social Services Officer (TEVA), WQSB Joanne Jolliffe, Special Education Consultant, WQSB	Secondary	This session provides educators with a practical understanding of how TEVA (Transition from School to Active Life) aligns with and strengthens IEP goals for students with disabilities aged 15–21. Participants are introduced to the purpose of TEVA, the student profile it serves, and the essential role high school staff play in developing early skills that support future transition planning. Through real examples, the session demonstrates how to create aligned IEP goals and Student Life Plan objectives that foster autonomy, community participation, and long-term success. Educators will learn how TEVA can be integrated into existing school practices to ensure coordinated, meaningful pathways toward adult life.