



VIRTUAL CAMPUS

Standards and Procedures for the 2025-2026 School Year

Physics, Secondary 5

Evaluation and Weighting of Competencies:

	Term 1 (20%)	Term 2 (20%)	Term 3 (60%)
<b>Evaluation Methods and Tools</b>			
<b>Practical</b> <ul style="list-style-type: none"> <li>Seeks answers or solutions to problems involving physics</li> <li>Communicates ideas relating to questions involving physics, using the languages associated with science and technology</li> </ul> <p style="text-align: right;">(40%)</p>	Hands-on and Virtual Labs (100%)	Hands-on and Virtual Labs (100%)	Hands-on and Virtual Labs (75%) Lab Exam (25%)
<b>Theory</b> <ul style="list-style-type: none"> <li>Makes the most of his/her knowledge of physics</li> <li>Communicates ideas relating to questions involving physics, using the languages associated with science and technology</li> </ul> <p style="text-align: right;">(60%)</p>	Unit Tests & Quizzes (~50%) Assignments (~50%)	Unit Tests & Quizzes (~60%) Assignments (~40%)	Unit Tests & Quizzes (35%) Assignments (35%) <b>Final Exam (30%)</b>

**General Information regarding evaluation:**

In addition to submitted assignments, tests, quizzes, and labs, students will be evaluated informally through class discussions and posts, as well as collaboration in group work during class.

Textbook: Quantum Physics

- WQSB Virtual Campus teachers provide instruction and evaluation for this course.
- The Virtual Campus respects the timetable for report cards identified by each school.
- Online students will write Theory and Practical exams in person according to the provincial schedule, where required by the local school.
- Supervision of tests will be provided by the local school.
- Students must complete their own work and complete evaluations independently. In cases of cheating:
  - First time, students involved will be given zero on the assignment/test with the opportunity to re-do assignment for maximum of 60%. School/family will be informed.
- Second time, students involved will be given zero and additional consequences.

Online Context: Real-Time – 4 50-minute live classes per week

PROGRESSION OF LEARNING (Compulsory Concepts) – PHYSICS
<p><b>Dynamics – Term 1</b></p> <ul style="list-style-type: none"><li>– Newton’s laws</li><li>– Free-body diagram</li><li>– Equilibrium and resultant of several forces</li><li>– Force of friction</li><li>– Gravitational force</li><li>– Centripetal force</li><li>– Gravitational acceleration</li></ul>
<p><b>Kinematics – Term 2</b></p> <ul style="list-style-type: none"><li>– Reference systems</li><li>– Uniform rectilinear motion<ul style="list-style-type: none"><li>• Relationship among position with respect to the point of origin, velocity and time</li><li>• Displacement and distance</li></ul></li><li>– Uniformly accelerated rectilinear motion<ul style="list-style-type: none"><li>• Relationship among acceleration, change in velocity and time</li><li>• Relationship among acceleration, distance and time</li><li>• Average velocity and instantaneous velocity</li><li>• Motion of a body on an inclined plane</li><li>• Free fall</li></ul></li><li>– Motion of projectiles</li></ul>
<p><b>Transformation of energy – Term 3</b></p> <ul style="list-style-type: none"><li>– Relationship among power, work and time</li><li>– Mechanical energy</li><li>– Hooke’s law</li></ul>
<p><b>Geometric optics – Term 3</b></p> <ul style="list-style-type: none"><li>– Snell’s laws<ul style="list-style-type: none"><li>• Reflection<ul style="list-style-type: none"><li>- Incident and reflected rays</li><li>- Angle of incidence and reflection</li></ul></li><li>• Refraction<ul style="list-style-type: none"><li>- Incident and refracted rays</li><li>- Angle of incidence and refraction</li><li>- Index of refraction</li></ul></li></ul></li><li>– Images<ul style="list-style-type: none"><li>• Type of image (real, virtual)</li><li>• Image characteristics (magnification, position)</li></ul></li></ul>