



## Standards and Procedures for the 2025-2026 School Year

### Psychology - 626554

#### Evaluation and Weighting:

Term 1 (20%)	Term 2 (20%)	Term 3 (60%)
Discussion in Forum, Moodle & Meeting activities 20% Assignments 50% Quizzes 30%	Discussion in Forum, Moodle & Meeting activities 20% Assignments 50% Quizzes 30%	Discussion in Forum, Moodle & Meeting activities 20% Assignments 50% Quizzes 30%

#### General Information regarding evaluation:

In addition to submitted assignments and completing unit quizzes, students will be evaluated on their ongoing and consistent ideas contributed in discussions. This includes posting, commenting, and reflecting.

- WQSB Virtual Campus teachers provide instruction and evaluation for this course.
- The Virtual Campus respects the timetable for report cards identified by each school.
- Supervision of tests will be provided by the local school.
- Students must complete their own work and complete evaluations independently. In cases of cheating:
  - First time, students involved will be given zero on the assignment/test with the opportunity to re-do assignment for maximum of 60%. School/family will be informed.
  - Second time, students involved will be given zero and additional consequences.

Online Context: Self-Paced course- 200 in-school working minutes per week, including one 30-minute live instructional session.

<p><b>General Course Description:</b> This course presents basic psychology as a social science and promotes curiosity about the causes of human behaviour. The course will help students to become more self-aware and knowledgeable about their relationships with others.</p> <p>Some of the topics we will explore in this course include, but are not limited to: perception, communication, learning, memory, decision-making, belief systems, dreams, emotions, persuasion, and motivation.</p> <p>We will consider how the above aspects of the mind are formed, how they differ in people, how they are wired in the brain, and how they break down due to illness and injury.</p> <p>You will also learn about the methods psychologists apply in their science and practice. In addition, you will be exposed to the psychological facts, principles, and phenomena associated with each of the major psychological perspectives.</p>	
<p><b>COURSE OUTLINE – Psychology</b></p>	
<p><b>Psychology: History &amp; Perspectives</b> (Term 1)</p> <ul style="list-style-type: none"> <li>● Definition and goal of psychology</li> <li>● Modern perspectives of psychology</li> <li>● Major players in the evolution of psychology</li> <li>● Historical timeline of psychology</li> <li>● Subfields of psychology</li> <li>● Careers in psychology</li> </ul>	<p><b>Personality</b> (Term 3)</p> <ul style="list-style-type: none"> <li>● Influences that shape personality</li> <li>● Personality theories and their validity</li> <li>● Personality, culture, and work</li> <li>● Environmental and genetic influences on personality</li> </ul>
<p><b>Research Methods</b> (Term 1)</p> <ul style="list-style-type: none"> <li>● Review of scientific method</li> <li>● Steps in research process</li> <li>● Terminology common to research psychology</li> <li>● Ethical considerations in psychological research</li> </ul>	<p><b>States of Consciousness</b> (Term 3)</p> <ul style="list-style-type: none"> <li>● Definition of consciousness</li> <li>● States of consciousness</li> <li>● Sleep and dreams</li> <li>● Effect of Psychoactive drugs</li> </ul>
<p><b>The Brain and Behaviour</b> (Term 2)</p> <ul style="list-style-type: none"> <li>● Structures and functions of the brain</li> <li>● The nervous system</li> <li>● The endocrine system</li> <li>● Techniques to study the brain</li> </ul>	<p><b>Psychology of Relationships</b> (Term 3)</p> <ul style="list-style-type: none"> <li>● Attachment theories</li> <li>● How childhood affects adulthood</li> <li>● Friendships</li> <li>● The science of dating</li> <li>● Psychology and stages of relationships</li> <li>● Breaking up with dignity</li> </ul>
<p><b>Developmental Psychology</b> (Term 2)</p> <ul style="list-style-type: none"> <li>● Issues related to growth and development</li> <li>● Stages of development: birth through death</li> <li>● Gender roles and gender identity</li> <li>● Nature of temperament</li> <li>● Influence of parenting styles on child behaviour</li> <li>● Issues related to death and dying</li> </ul>	