COMMISSION SCOLAIRE WESTERN QUÉBEC SCHOOL BOARD

# Evaluation of Student Learning
# Elementary
# 2026-2027




You will find information below concerning the evaluation and reporting of your child's progress.

| Subject | Description | Types of Evaluations (Such as…) | Final Evaluations/ Exams |
|---|---|---|---|
| **English Language Arts**<br><br>C1: Uses language to communicate and to learn 33%<br><br>C2: Reads and listens to spoken, written and media texts 33%<br><br>C3: Produces written and media texts 34% | • Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills<br>• All 3 competencies will be evaluated and reported on at the end of every term.<br>• The students' knowledge of language and texts will also be evaluated throughout the year | Assignments<br><br>Projects<br><br>Reports<br><br>Oral Presentations<br><br>Tests<br><br>Learning & Evaluation Situations | Gr. 6 Epreuve from Ministry 10% of year |
| **Mathematics**<br><br>C1:Solves a situational problem<br>Cycle 1 : 20%<br>Cycle 2-3 :30%<br><br>C2: Uses math reasoning<br>Cycle 1: 80%<br>Cycle 2-3 :70% | • Students will be evaluated on their ability to solve situational problems and use mathematical reasoning<br>• Both competencies will be evaluated and reported on at the end of every term<br>• The students' mathematical knowledge of arithmetic, geometry, measurement, statistics and probability will also be evaluated throughout the year | Tests<br><br>Quizzes<br><br>In-class work<br><br>Learning & Evaluation Situations | Gr. 6 Epreuve from Ministry 10% of year |
| **French, Second Language**<br><br>C1: Communicates in French 33%<br><br>C2: Understands oral and written texts in French 34%<br><br>C3: Produces oral and written texts in French 33% | • Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills<br>• All 3 competencies will be evaluated and reported on at the end of every term<br>• The students' knowledge of oral language, reading comprehension and writing will also be evaluated throughout the year | Assignments<br><br>Projects<br><br>Reports<br><br>Oral Presentations<br><br>Tests<br><br>Learning & Evaluation Situations | |

| Subject | Description | Types of Evaluations (Such as...) | Final Evaluations/ Exams |
|---|---|---|---|
| **Geography, History & Citizenship Ed. Cycles 2 and 3** | • Students will be evaluated on their ability to:<br>- understand different societies and their territories from a geographical and historical perspective<br>- interpret changes that occur within a society and its territories<br>- compare certain aspects of societies to appreciate their diversity<br>• The students' knowledge about each society will also be evaluated throughout the year<br>• Only an overall Subject Mark will appear on each report card | Tests<br>Quizzes<br>Projects | |
| **Science & Technology Cycles 2 and 3** | • Students will be evaluated on their ability to:<br>- explain or solve scientific or technical problems<br>- use scientific and technical tools, objects and procedures<br>- communicate in the language used in science and technology<br>• The students' knowledge of the *Material World, Earth and Space and Living Things* will also be evaluated throughout the year<br>• Only an overall *Subject Mark* will appear on each report card | Tests<br>Quizzes<br>Projects<br>Experimental Activities | |
| **Physical Education & Health** | • Students will be evaluated on their ability to:<br>- perform movement skills in different physical activity settings<br>- interact with others in different physical settings<br>- adopt a healthy and active lifestyle<br>• The students' knowledge of different physical activities and strategies will also be evaluated throughout the year<br>• Only an overall *Subject Mark* will appear on each report card | Tests<br>Performances/ Movements | |
| **Culture and Citizenship in Quebec (replaces the Ethics and Religion course)** | • Students will be evaluated on their ability to reflect on how different cultural values influence and are reflected within society<br>• Only an overall *Subject Mark* will appear on each report card | Tests<br>Projects<br>Oral Presentations | |

| Subject | Description | Types of Evaluations (Such as...) | Final Evaluations/ Exams |
|---|---|---|---|
| **Visual Arts** | • Students will be evaluated on their ability to produce and appreciate individual and media works of art<br>• The students' knowledge of producing their own images and messages will also be evaluated throughout the year<br>• Only an overall *Subject Mark* will appear on each report card | Projects<br><br>Presentations | |
| **Drama** | • Students will be evaluated on their ability to invent and interpret short scenes and to appreciate dramatic works<br>• The students' knowledge of the language of drama, performance techniques and styles of theatre will also be evaluated throughout the year<br>• Only an overall *Subject Mark* will appear on each report card | Projects<br><br>Performances/ Movements | |

**Students with Special Needs**

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

Please note that you will receive the following official communications during the school year:

| Official Communications | |
|---|---|
| **Interim Report** | By October 15th, you will receive the interim report, which will include comments on your child's learning and behavior. |
| **Term 1 Report Card** | The Term 1 Report Card will be issued by November 20th. This report card will cover the period from August 31st to November 5th and will count for 20% of the final mark for the year. |
| **Term 2 Report Card** | The Term 2 Report Card will be issued by March 15th. This report card will cover the period from November 9th to February 18th and will count for 20% of the final mark for the year. |
| **Term 3 Report Card** | The Term 3 Report Card will be issued by July 10th. It will cover the period from February 22nd to the end of the year and will count for 60% of the final mark for the year. Report will be available on the parent portal by July 10th. |

**Other Report Card Information:**

**Comments on Learning (by Subject)**
The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges and progress.

**General Competencies**
The report cards will also include comments on the following general competencies at the end of the first and third term:

- Term 1: C2 - *Organizes his/her work* and C4 - *Works in a team*
- Term 2: C1 – *Exercises critical judgment* and C3 - *Communicates effectively*

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact us at your convenience.

Allison Boone
Principal

*G. Theberge School is a safe and caring community that is dedicated to nurturing and celebrating the unique strengths of each individual.*