COMMISSION SCOLAIRE WESTERN QUÉBEC SCHOOL BOARD

Evaluation of Student Learning
Secondary
2026-2027



You will find information below concerning the evaluation and reporting of your child's progress.

Subject	Description	Types of Evaluations (Such as…)	Final Evaluations/ Exams
English Language Arts C1: Uses language to communicate and to learn 33% C2: Reads and listens to texts 33% C3: Produces spoken, written and media texts 34%	• Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills • All 3 competencies will be evaluated and reported on at the end of every term. • The students' knowledge of language and texts will also be evaluated throughout the year • The students in Secondary 1-2-3-4 will write a School Board exam that will count for 30% of the 3rd term mark. • The students in Secondary 5 will write a MEES exam that count for 50% of the year.	Assignments Projects Reports Oral Presentations Tests Learning & Evaluation Situations	Secondary 1-2 20% of the -year Secondary 3-4 30% of year Secondary 5 MEES exam 50% of the year May /June 2026
Mathematics C1: Solves a situational problem 30% C2: Uses math reasoning 70%	• Students will be evaluated on their ability to solve situational problems and use mathematical reasoning • Both competencies will be evaluated and reported on at the end of every term • The students' mathematical knowledge of arithmetic, algebra, geometry, statistics and probability will also be evaluated throughout the year • The students will write a School Board exam that will count for a percentage of the 3rd term mark • The students in Secondary 4 will write a MEES exam that count for 50% of the year.	Tests Quizzes In-class work Learning & Evaluation Situations	Secondary 1-2 20% of the year Secondary 3 & 5 20% of the year Secondary 4 MEES exams 50% of the year June 2026

French, Second Language C1: Communicates in French 40% C2: Understands oral and written texts in French 30% C3: Produces oral and written texts in French 30%	• Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills • All 3 competencies will be evaluated and reported on at the end of every term • The students' knowledge of oral language, reading comprehension and writing will also be evaluated throughout the year • The students will write a School Board exam that will count for a percentage of the 3rd term mark • The students in Secondary 5 will write a MEES exam that count for 50% of the year.	Assignments Projects Reports Oral Presentations Tests Learning & Evaluation Situations	Secondary 1-2 20% of the year Secondary 3-4 20% of the year Secondary 5 MEES exams 50% of the year May/June 2026

Subject	Description	Types of Evaluations (Such as…)	Final Evaluations/ Exams
Science & Technology Theory 60% Practical 40%	• Students will be evaluated on their ability to: - make the most of their knowledge of science and technology - seek answers or solutions to scientific or technological problems - communicate in the language used in science and technology • Both *Theory* and *Practical* components will be evaluated and reported on at the end of every term • The students' knowledge of the *Material World, Living World, Earth and Space and the Technological World* will also be evaluated throughout the year	Tests Quizzes Projects Experimental Activities	Secondary 4 MEES exams 50% of the year Secondary 3 School Exams 20% of the year June 2026
Geography	• Students will be evaluated on their ability to: - understand the organization of a territory - interpret a territorial issue - develop a greater awareness of geographic problems in the world • The students' knowledge about different territories will also be evaluated throughout the year • Only an overall *Subject Mark* will appear on each report card	Tests Quizzes Projects	School Exams or Culminating Assignment in June 2026 20% of the year
History & Citizenship Education	• Students will be evaluated on their ability to : - examine society, making connections with the past - explain important changes that have taken place in history - develop a greater awareness of his/her place as a citizen in society • The students' knowledge about different societies will also be evaluated throughout the year • Only an overall *Subject Mark* will appear on each report card • The students in Secondary 4 will write a MEES exam that count for 50% of the year.	Tests Quizzes Projects	Secondary 1-2 School Exam or Culminating Assignment 20 % of the year Secondary 3 School Exams 30% of the year Secondary 4 MEES exams 50% of the year June 2026

Physical Education & Health	• Students will be evaluated on their ability to: - perform movement skills in different physical activity settings - interact with others in different physical settings - adopt a healthy and active lifestyle • The students' knowledge of different physical activities and strategies will also be evaluated throughout the year • Only an overall *Subject Mark* will appear on each report card	Participation Tests Performance/ Movements	Evaluation every term No End of year exams
Culture and Citizenship in Quebec (replaces the Ethics and Religion course)	• Students will be evaluated on their ability to reflect on how different cultural values influence and are reflected within society • Only an overall *Subject Mark* will appear on each report card	Tests Projects Oral Presentations	Evaluation every term No End of year exams

Subject	Description	Types of Evaluations (Such as…)	Final Evaluations/ Exams
Visual Arts	• Students will be evaluated on their ability to create and appreciate personal and media images • The students' knowledge of the language of visual arts, transforming images, materials and tools will also be evaluated throughout the year • Only an overall *Subject Mark* will appear on each report card	Projects Art Appreciation Reflections Presentations	Evaluation every term No End of year exams
Contemporary World 5	• Students will be evaluated on their ability to interpret contemporary world problems and to take a position on contemporary world issues. • Only an overall *Subject Mark* will appear on each report card	Tests Quizzes Projects	Offered 1st Semester No end of year exams
Finance 5	• Students will be evaluated on their ability to understand common concepts in Finance. • Only an overall *Subject Mark* will appear on each report card	Tests Quizzes Projects	Offered 2nd Semester No end of year exams

Sports and Culture 5	• Students will be evaluated on their ability to display leadership and participate in physical activities. • Only an overall *Subject Mark* will appear on each report card	Participation Leadership Skills	No end of year exams
Home Economics 5	• This practical, hands-on course is designed for students preparing to live independently after high school. Students develop the knowledge and skills needed to care for themselves, maintain a safe and functional home, prepare healthy meals, respond to everyday challenges, and build confidence as independent adults. • Only an overall *Subject Mark* will appear on each report card	Participation Projects Assignments	No end of year exams
Secondary 3-4-5 Concentration Dramatic Arts	• Students will be evaluated on their ability to: • Be Prepared, identify hazards, work as a team, have respect for the environment, and to solve problems as they occur. • Only an overall *Subject Mark* will appear on each report card	Participation Assignments Projects	No end of year exams
Secondary 3-4-5 Concentration Outdoor Education	• Students will be evaluated on their ability to … • Only an overall *Subject Mark* will appear on each report card	Participation	No end of year exams

Students with Special Needs

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

Please note that you will receive the following official communications during the school year:

Official Communications	
Interim Report	By October 15th, you will receive the interim report, which will include comments on your child's learning and behavior.
Term 1 Report Card	The Term 1 Report Card will be issued by November 20th. This report card will cover the period from August 31st to November 5th and will count for 20% of the final mark for the year.
Term 2 Report Card	The Term 2 Report Card will be issued by March 15th. This report card will cover the period from November 9th to February 18th and will count for 20% of the final mark for the year.
Term 3 Report Card	The Term 3 Report Card will be issued by July 10th. It will cover the period from February 22nd to the end of the year and will count for 60% of the final mark for the year. Report cards will be available on the portal by July 10th.

Secondary Promotion Policy
Secondary Students: • Students who fail 2 of the 3 main subjects at Secondary 1 and 2 (ELA, Math and FSL) **OR** 3 or more subjects in total may be required to repeat their year.

- Students at Secondary 3-4-5 must pass all subjects to take the next level of the subject (subject promotion). Students who fail a subject may be required to repeat the course and/or write a retest.

Report Card Information:

Comments on Learning (by Subject)
The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges and progress.

General Competencies
The report cards will also include comments on the following general competencies at the end of the first and third term:

- Term 1: C2 - *Organizes his/her work* and C4 - *Works in a team*
- Term 3: C1 - *Exercises critical judgment* and C3 - *Communicates effectively*

MEESR	Minestère d'Éducation, Enseignement Superieur http://www.education.gouv.qc.ca/

Ministry Exams and Moderation
Students writing MEQ Ministry Exams (Secondary 4 Mathematics, Science and History and Secondary 5 English Language Arts and French as a Second Language) will notice their final mark in the competency or competencies evaluated on the exam will be *moderated* after the marks are processed by the Ministry. For a June session, this happens in early July. In brief, moderation is a process that attempts to standardize marks across the province to adjust for local variability in evaluation practices.

How is it calculated? During the regular school year, each student receives a plus/minus score, which is their mark compared to the class average in that competency. When the class writes the MEQ exam, the class average on the exam is recorded. Students are then placed that certain, albeit slightly adjusted, plus minus from that exam average. This new mark is known as the moderated student mark. If a student receives a mark on the exam that is greater than their moderated mark, they receive their exam mark. Since the moderated mark is generally very similar to the exam mark, the exam has a greater bearing than one might at first considered. Alignment of learning with the framework of evaluation and expected course outcomes is essential for success. For a more detailed explanation of the moderation process please refer to the ministry website.

http://www.education.gouv.qc.ca/en/parents-and-guardians/exams/final-results-in-secondary-iv-and-v/moderation-and-conversion/

Requirements for Secondary diploma

- Secondary IV Math – 4 credits
- Secondary IV Science – 6 credits
- Secondary IV History – 4 credits
- Secondary IV Visual Arts – 2 credits
- Secondary V Ethics and Religious Culture – 2 credits OR
- Secondary V Physical Education – 2 credits
- Secondary V English – 6 credits
- Secondary V French as Second Language – 4 credits

Minimum number of credits from courses in Secondary V = 20 credits
Total number of credits between Secondary IV and V = 54 credits

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact us at your convenience.

Allison Boone
Principal